DOCUMENT RESUME

ED 429 598 IR 019 574

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TITLE	The New Educational Technologies and Learning: Empowering Teachers To Teach and Students To Learn in the Information Age.
ISBN	ISBN-0-398-06950-6
PUB DATE	1999-00-00
NOTE	301p.
AVAILABLE FROM	Charles C. Thomas, Publisher, Ltd., 2600 South First St., Springfield, IL 62704-9265 (paper: ISBN-398-06951-4, $48.95; cloth: ISBN-0-398-06950-6, $62.95).
PUB TYPE	Books (010) -- Reports - Evaluative (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Computer Assisted Instruction; Computer Mediated Communication; *Computer Uses in Education; Educational Environment; *Educational Improvement; *Educational Technology; Empowerment; Instructional Effectiveness; Technological Advancement; Telecommunications
IDENTIFIERS	Information Age

ABSTRACT

This book examines new learning and telecommunications technologies and their potential applications to enrich the learning process, to ensure educational equality for all students and to help cultivate the "Educated Person," one who is capable of maintaining a high quality of life, and of contributing to the betterment of the community and the world as a whole. The book is divided into four sections: (1) Education in the Information Age, (2) The Learning Environment, (3) The New Learning and Telecommunications Technologies, and (4) Effective Utilization of the New Learning and Telecommunications Technologies. The first section examines the need for educational reform, the goal of that reform, and the role of technology in realizing that goal. The second section addresses the significance of the learning environment and the necessary conditions for providing teachers and students with access to models of excellence in human resources and in learning materials. The third section presents the new learning and telecommunications technologies, emphasizing their potential applications in education, and the fourth section focuses on necessary conditions conducive to the empowerment of teachers to teach and students to learn in the Information Age. Includes an index. (AEF)

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